



BEHAVIOUR MANAGEMENT POLICY

Rationale

The school recognises that students and teachers have a right to expect a safe, well-ordered and caring environment. It is expected of schools that they provide for this within an appropriate framework of expectations of behaviour from each member of its learning community. Students and staff should be responsible for their own actions, to show courtesy and respect for others, for others' property and for the rights of others. It further recognises that the school must adhere by principles of natural justice, by relevant regulations and that teaching staff must follow the appropriate professional standards relating to student management.

Policy Statement

In implementing a behaviour management policy, the school aims to:

1. To build a well ordered, caring environment where the needs of students are pre-eminent
2. To develop an environment where mutual respect is a central tenet.
3. To help students appreciate the rights of others.
4. To assist students to accept that there are choices in life and that the choices they make have consequences.
5. To assist students to take leadership roles.
6. To provide a culture which teaches alternative ways of behaving.

Policy Statement

1. All students at the school will be treated fairly, equitably and with dignity which respects the rights of the individual.
2. Cognisance will be taken of each student's ethnic and cultural background
3. Discipline is to be delivered in a manner that preserves personal dignity and follows concepts of natural justice.
4. Behaviour management is intrinsically linked with pastoral care, the school will provide supportive pastoral care and guidance to those students who need support.
5. The school management is responsible for establishing a workable, reasonable and clear code of behaviour expectations covering such areas as punctuality, homework, attendance, respect for property and for others, non-violence, harassment, coming to and leaving school, substance abuse and any other matters deemed appropriate.
6. All schoolwide rules will be clearly published to the staff, student and parent body, included in the staff handbook and student diary.
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8. Teachers are responsible for classroom management and will be expected to meet the requirements of the professional standards, follow the school's general values and beliefs, use appropriately positive reinforcement and

encouragement techniques and follow the behaviour management processes.

9. For more serious offences and where students are causing concern teachers may refer them to the pastoral team, to other senior staff or in very extreme situations to management staff.
10. The school will provide suitable opportunities for students to participate in decision-making in student management and to have leadership roles.
11. The school's expectations are to be applied during the school day, coming to and going from school, on school trips and at all events organised by the school, and on school buses.

Reviewed by the Board: 7 April 2025	Next Review: April 2028
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