



Devon Intermediate School
Te Kura Takawaenga o Ngāmotu

POLICY ON CURRICULUM PROGRAMME

No 101

Rationale

According to National Administration Guideline No 1 the needs of individual students are at the centre of all teaching learning and assessing.

At Devon Intermediate students are encouraged to acquire the knowledge, skills and understanding of the national curriculum statements as well as with attitudes.

The Curriculum is to be delivered in accordance with the National Education Guidelines.

Policy Statement

The purpose of the curriculum delivery policy is to foster the achievement of all students attending the school. Schemes and planning should reflect approaches to teaching and details of how individual or group needs will be catered for.

Policy Guidelines

- The school Curriculum Plans will outline the implementation of the National Curriculum Statements which define the learning philosophies, principles, aims, attitudes and achievement objectives together with the Essential Skills to be addressed.
- A variety of learning and teaching styles and strategies will be employed as appropriate to the needs of students, guidelines relating to these will be provided in schemes/plans.
- Students progress will be monitored and recorded against the National Achievement Objectives using a range of planned assessment procedures. These procedures are to be integrated into the teaching and learning programmes. Full use will be made of achievement data in programme delivery.
- The school will identify issues which cause barriers to students' learning and it will seek to implement appropriate strategies to address these.
- Equal educational opportunities will be provided to all groups of learners and for individuals, reflected in course content.
- The school recognizes the need to consider the implications of the treaty of Waitangi and to foster the requirements set out in the treaty. Staff will receive training in this, appraisal goals will recognize this also.

- Programmes will draw upon the significant features of New Zealand's diverse ethnic and cultural heritage and will be included in programmes where deemed appropriate.
- This school recognizes the value of parents as educators and will encourage their participation.
- Professional development of teachers will provide ongoing support to teachers to maintain a sound foundation for curriculum delivery including pedagogical growth in appreciating the need to identify learning needs, developing student engagement, processes for differentiation and adapting to various learning styles.

Ratified by Board: 4 April 2022	Next Review: April 2025
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