Devon Intermediate School
Te Kura Takawaenga o Ngāmotu

POLICY ON ASSESSING ACHIEVEMENT LEVELS OF MAORI STUDENTS

No. 104

Rationale

This school accepts the importance of the need to raise the achievement levels of Māori students to enable them to have equitable access to future educational, occupational, and social opportunities. The Board has an obligation under NAG1 to consult with out Māori community, to develop and make known to the community policies, plans, and targeted for improving the achievement of Māori students.

Policy Statement

This school will:

- Comply with the Treaty of Waitangi obligations.
- Implement procedures for improving achievement of Māori.
- Obtain the support of the school community in these plans.
- Assist staff in meeting the school's aims and obligations.

Policy Guidelines

- The Board will seek to have as a member of Māori community representative where possible.
- The Board will provide ongoing information on its deliberations to local Māori.
- The school management will identify and maintain a register of Māori students, their age, gender, academic progress, and any issues affecting both individual and collective achievement.
- The school management will in consultation with staff, in particular Māori teachers, with appropriate community agencies and with local Māori develop for consideration by the Board a programme of interventions, activities and resourcing aimed at raising achievement levels. This may involve targeted funding, procurement of appropriate resources and possible appointment of staff.
- Ongoing monitoring of Māori students will be maintained for literacy levels and reported on every six months to the Board.
- Evaluation analysis will be presented to the Board relating to comparative achievement levels of Māori students.
- Progress on Māori achievement will form part of the school's annual report to the community.
- The school management will ensure that they and the teaching staff meet the appropriate teaching standards relating to te reo Māori and tikanga Māori.

Ratified by Board: 4 April 2022	Next Review: April 2025