



Devon Intermediate School
Te Kura Takawaenga o Ngāmotu

CHILDREN WITH SPECIAL ABILITIES POLICY

No. 107

Rationale

Making ongoing provision for children with Special Abilities and interests (including gifted children) is a matter of equity and is necessary to enable them to reach their potential. NAG1 requires all schools to make appropriate provision for such students.

Policy Statement

In addressing the recognized learning needs of students who are gifted or talented will:

- Promote a broad front approach in and outside the classroom so that identification is accurate and early as possible.
- Give clear direction in terms of identification, monitoring, teaching methods, resources programming and evaluation.
- Provide suitable professional development and resources for all teachers and especially for teachers with special responsibility in this area.
- Establish management systems needed to support these programmes including quality of documentation which ensures accurate tracking and continuous evaluation of individual needs.

Policy Guidelines

- The SENCO will develop a credible, manageable, and flexible structure to achieve the ends referred to above
- The teacher designated as in overall charge of this programme will consult with the Deputy Principal and be directly responsible to the Principal.
- Both withdrawal and in-class programmes will be used to develop those children's potential and self-motivation using available staff strengths and those from the wider community
- Our provision must be wide ranging and include all aspects of a child's development (i.e. physical, academic, aesthetic, social, leadership etc.)
- Each year's budget round will take account of staff training needs and provision of resources.
- The Principal will report to the Board annually on programmes implemented and their effectiveness.

Ratified by Board: 4 April 2022

Next Review: April 2025
