



Devon Intermediate School

Te Kura Takawaenga o Ngāmotu

ASSESSMENT POLICY

No 102

Rationale

To provide a consistency within the school's charter which articulates the National Education Guidelines.

Assessment is an integral part of the curriculum delivery programme which provides clear learning outcomes against which a student's progress can be measured. Achievement information is a critical factor for informing learning programme planning.

Policy Statement

Assessment of student progress and recording of achievement information will be used:

- To obtain useful, ongoing information to assist teachers to review progress.
- To enable teachers to further plan and review progress
- To provide a basis for reporting to parents/caregivers about children's learning and development
- To provide information for school review
- To provide data profiling student achievement and learning barriers which will be the basis for individual, group and cohort programme planning.

Policy Guidelines

- The learner is the focus of assessment. Pupils will, as far as is practicable, be involved in the evaluation of their own learning, setting learning goals and assessing progress.
- A variety of data collection methods will be used gained from a wide range of sources including.
 - Running records when applicable cumulative records
 - assessment tasks
 - Portfolios
 - observations
 - Conferencing testing
 - Anecdotal notes IEP, special programmes
 - Self-assessment parental discussion
 - Peer assessment
- Assessment will cover skills, attitude and values in relation to gender, culture, background and experience of students and their knowledge.

- Informing of parents/caregivers of student progress formally twice per year and at other times where appropriate
- Planning for assessment will be an integral part of the teaching and learning programme assisting with differentiation, removing barriers and meeting identified learning needs.
- Appropriate staff training will be made available where necessary.
- Schoolwide achievement data will be collated and stored on KAMAR.
- The Principal, or his/her nominees will provide the Board with relevant, detailed information and analysis of student achievement at least twice per year.

Ratified by Board: 4 April 2022	Next Review: April 2025
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